

# HATCHET

Monday, March 29, 1976

THE GEORGE WASHINGTON UNIVERSITY

Vol. 72, No. 45

## Security Irons Out Bugs In Garage Dog Patrols

### Hearing Held

by Anne Krueger  
Asst. News Editor

Harry W. Geiglein, GW director of safety and security, said at a public hearing Thursday night that the security systems in the University Parking Garage were working at the time of the three reported rapes in the building this year, but were not used by the victims.

Geiglein told the 10 persons at the hearing, called by the Foggy Bottom and West End Advisory Neighborhood Council (ANC), "No type of alarm system is going to work if it isn't activated."

John R. Wilson, GW director of public relations, told the *Hatchet* two weeks ago that the garage listening system, composed of two microphones located at opposite ends of each parking level, was not working when a routine check was made Feb. 17, three days after the last reported rape.

(see HEARING, p. 5)



Jerome Vereen and Robert Landberg, Metropolitan Bureau of Investigation officers, with their canine patrol dogs. (photo by Roni Sussman)

### Drinking, Guns Were Problems

by John Russonello  
Hatchet Staff Writer

The Metropolitan Bureau of Investigation (MBI), the organization hired by GW to provide canine patrols at University parking facilities, has tightened supervision of its force here after one guard dog became unruly and its handler was fired for having alcohol on his breath.

According to Security sources, Saturday, March 20 at 2 a.m., a GW security patrolman reported that one guard dog at the University Parking Garage, at 22 and H Streets, was barking and pulling at the leash. The patrolman also reported that the dog's handler had the smell of alcohol on his breath.

The Security Office notified GW Director of Safety and Security Harry W. Geiglein at this home, and he came down to the garage, the source said. Geiglein then called Charles R. Quillin, MBI regional manager.

According to Quillin, he arrived at the garage at 3 a.m. and im-

mediately fired the handler. He confirmed that the handler had been drinking. "I was very perturbed," he said, "It was a very bad reflection on myself and the company. It was insulting."

The same dog involved in the March 20 incident, a 108-pound doberman pinscher named Lusty, was returned to the parking garage last Tuesday where it "became a little nasty," according to Quillin. He said he removed the dog and has since transferred it to Baltimore.

Earlier in the week Quillin ordered that muzzles be put on the dogs until they became "calm and used 'to the post.'" Quillin said, "Lusty is an active dog - a barker - who was not used to people. Now we have only the best-trained and the calmest dogs."

"The dogs are tamer now," observed a GW security officer, "The dogs we have now respond to their handlers' commands and the German shepherds in the UPG (University Parking Garage) are controllable, well-behaved and obedient."

The officer said pressure had been put on MBI by Geiglein to make its service more accommodating. Geiglein could not be reached for comment. However, Byron Matthai, assistant director of security, said Friday, "my sergeants are checking the canine patrols periodically during the day and night, and I have been checking every day before I go home."

(see DOGS, p. 5)

## New Program Heads Back Concerts

by Mark Potts  
News Editor

Concert programming will be the number one priority of next year's Program Board, chairman-elect Richard Lazarnick and vice-chairman-elect Doreen Moskowitz said in an interview Thursday.

"Concert is the word you hear out of the student body most often," Lazarnick said. Lazarnick, a freshman, and Moskowitz, a junior, take over the leadership of the board Thursday. They were elected in February.

The Program Board ended all concert programming in December after a concert featuring Kingfish lost \$4,000. Because of repeated concert failures over the past few years, the board and Student Activities

Director David G. Speck agreed before the concert that if Kingfish was not a financial success, future concerts would be limited to \$1,000 each.

Speck said, "I haven't talked to them (the new board) yet, I've heard rumblings" about renewing concert sponsorship.

Speck was not enthusiastic, however, about the possibility. "Each year it's been demonstrated that the saviors of the concerts are just not that," he said.

"The Program Board needs to be really responsible about the nature of these events," and not get caught up in the glamor of them, he said.

Lazarnick said he plans heavy

programming during orientation week, with a concert as the highlight. "Our first two weeks, the orientation period, is going to be the make or break time," he said.

"We've got to live down Kingfish," Lazarnick said. The board was trying to line up a concert in the Smith Center for

next fall's orientation week, he added, if the problems with use of the Smith Center and Speck's guidelines can be ironed out.

If the concert were to go on, Lazarnick continued, it would be with a currently popular group. He mentioned Bruce Springsteen and

(see PROGRAM BOARD, p. 2)

## Unit Debates Stipend Report

### Problem Studied

by Mark Dawidziak  
Asst. News Editor

The Joint Committee of Faculty and Students heard a preliminary subcommittee report Friday recommending that the University grant academic credit to students involved in leadership positions for student activities.

The committee also discussed the use of Student Activities Office discretionary funds for campus organizations, and voted to form a subcommittee to study the matter and recommend procedures for allocating the funds.

Astere E. Claeysens, chairman of the stipend subcommittee, said his committee recommended that stipends move away from monetary rewards and towards academic credit.

Claeysens outlined the subcommittee's recommendations, which would "assure the extracurricular aspects of stipends" by giving students academic credit for working in organizations in addition to carrying a minimum 15-hour credit load.

(see JOINT COMMITTEE, p. 14)

### Credit Suggested

by Mark Dawidziak  
Asst. News Editor

A preliminary stipend report brought before the Joint Committee on Faculty and Students Friday once again raised the question of the type of compensation students in campus organizations should receive.

Astere E. Claeysens, chairman of the stipends subcommittee, said, "Initially stipends were offered for student government offices. When several other offices emerged and student government went out of existence, these stipends were held over to other organizations."

Claeysens explained, "Six or seven years ago the problem was given to the Joint Committee who set the criteria for stipends, which is the criteria which presently exists." He said that an officer of an organization must show he or she earns a stipend. "It's not that these procedures are not used any more," he said, "It's just once again being studied."

(see STIPENDS, p. 4)



Richard Lazarnick and Doreen Moskowitz, next year's Program Board heads, will strive for board concert programming.



# International Students Have New Advisor

by Jeff Jacoby  
Hatchet Staff Writer

"The important thing to remember is they're individuals, just as you and I are. You can't generalize about a whole group of individuals," said Patricia J. McMillen, who was appointed March 15 as the new international students advisor.

McMillen replaced Ray Clements, who was fired by Dean of Students Marianne Phelps last November for failing to keep up with his administrative paper-work.

"Probably the biggest problem that most international students face," McMillen said, "is isolation. Coming to a new country, being surrounded by a new environment, they find it hard to make friends and may tend to stay to themselves

or in their small group from home." McMillen said she was disturbed by the distance between American and international students.

McMillen plans to meet soon with David G. Speck, student activities director, to familiarize herself with the various international groups on campus.

The largest organization of international students on campus is the International Students' Society (ISS). Part of McMillen's job duties is to act as ISS advisor. She said she has already spoken to several officers of ISS to familiarize herself with the group.

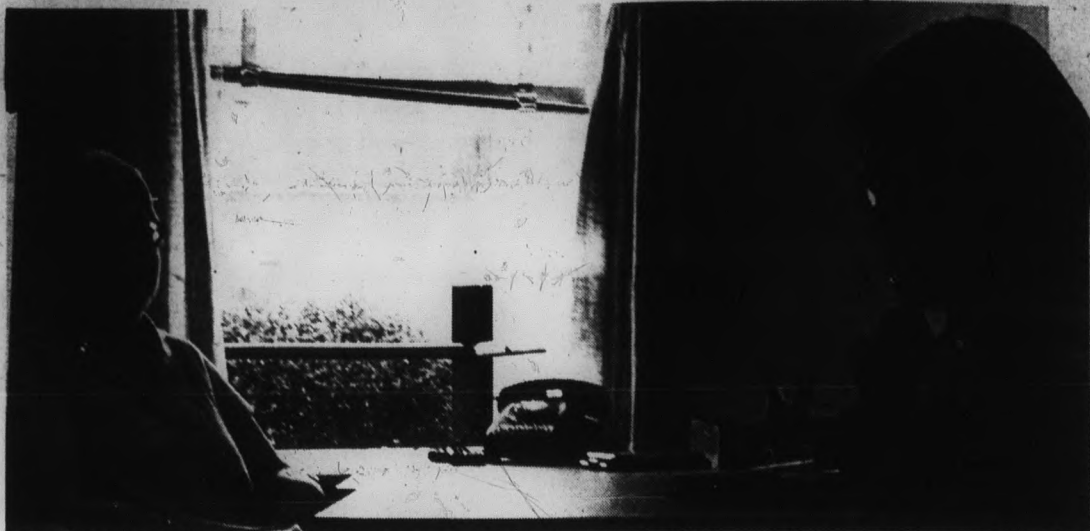
She hopes, she said, that conflicts ISS has had with the Jewish Activist Front and other campus organizations can be avoided in the future. She said she would like to see problems ironed out through discussion. "If I can help, each side understand the other a little better, I'll be very pleased," she said.

McMillen declined to comment on the firing of Clements. "I only know whatever I read in the Hatchet," she said.

McMillen has worked with international students for the past six years. She was an executive assistant in the School of Engineering, where she dealt with the large block of international students attending the school.

Prior to that, she worked with the Afghan Legal Training Program, a University program for foreign law students and lawyers. She also served as an assistant to William Walker, international student advisor before Clements.

McMillen was graduated and received her master's degree from GW. She is now working on a Ph.D.



New international students advisor Patricia J. McMillen advises a student in her office. McMillen replaced Ray Clements, who was fired in November. (photo by Norm Guthartz)

## Preregister This Week

Advising for fall semester preregistration starts today and continues through April 15. The new schedule of classes is now available and details instructions on the registration procedure.

Registration forms have been mailed out to students, and are also available in the Registrar's Office. Completed forms must be returned by April 15.

Copies of the fall schedule of classes are available in the Columbian College office on the second floor of Monroe Hall and the Registrar's Office on the first floor of Rice Hall.

in counselor education here.

Part of McMillen's job is taking care of the many immigration problems that arise with foreign students. "One person can often get himself into a tangled mess," she said. "Still, most international students get through the process (of immigration) relatively smoothly."

International students who come to GW are frequently disappointed by the social atmosphere, McMillen said. "They come with great expectations of an open,

friendly life, and sometimes it doesn't turn out that way. But remember—it's different for every student, and I don't want to lump them all together," she said.

Counseling and advising are two of her major responsibilities. "You have to understand that the international student has every one of the problems that you and your friends have, plus the compounded problems of a different culture and a different language."

Students from abroad often find many American habits to be quite

different from what they are used to, and this adds to their problems, McMillen said. "To most of these students, the professor is the final authority. This is the way they were taught at home."

"I have to constantly say, 'Don't be afraid to ask a question, don't be afraid to interrupt the class if you're unclear on something. The average student doesn't understand what the international student has to overcome,'" she said. "International students at GW have a lot to cope with."

## New PB Heads Give Ideas

PROGRAM BOARD, from p. 1  
Jackson Browne as examples.

According to Speck, while large-scale concerts as such would remain prohibited, the possibility of sponsoring a concert in conjunction with other events was not out of the question. "I would be open to it as a one-shot thing," he said.

He added that Lazarnick's proposal of a concert as part of an orientation week festival was such a possibility.

One prerequisite for a Smith Center concert would be the purchase of a fire-proof floor-covering for the arena.

Lazarnick said the Smith Center was "ideally suited for concerts" because of its size, seating arrangement and location, although he admitted that he knew little about the structure's acoustic qualities.

Another possibility is com-

bining with one or more schools in the D.C. area to sponsor either a single concert or a concert series, Lazarnick said. He added that American University has expressed strong interest in such an arrangement, and "we have no reason to believe Georgetown, Catholic and Howard don't have the same desire."

Lazarnick and Moskowitz were optimistic about all of next year's programming. Lazarnick said the board will try to program events in "as broad a spectrum as possible," and discounted the charge that programming at GW cannot be successful because students are inherently apathetic.

"We're refusing to assume apathy," Lazarnick said. "We assume that if we can come up with the good programming, students are going to show up."

One priority of the new board, according to Moskowitz, will be on

providing programs to commuting students. Possibilities included scheduling programs during the day and video-taping evening programs for commuters to watch at more convenient times, she said.

One problem Lazarnick and Moskowitz said they face is a lack of student input into the board. "We definitely lack input from students," Moskowitz said.

Lazarnick said that in the past this lack of broad-based input has led to a very small group of students advising the board on what to do. "When you start talking to a campus elite," Lazarnick said, "you lose a tremendous amount."

Lazarnick and Moskowitz adamantly said there would be no repeat of the inner dissension which racked this year's board. Lazarnick said the new board "is a lot tighter". "We are very careful with who we picked (to head board committees), trying to avoid what happened this year."

Last year's politicking within the board hampered programming, Lazarnick said. The ideas were there, he said, but were "frustrated by the hostile attitude" of board members. "In a way you've got to make it fun," Lazarnick continued. "It's not supposed to be a political thing."

Some of the political pressure on the board will be removed if student government is implemented next year, Lazarnick said. He said student government will "take the politicians away" from the Program Board, "and give them a place to play."

However, both Lazarnick and Moskowitz felt student government would have a positive effect. "We're looking for a very cooperative relationship," Lazarnick said.

Members of this year's board, Lazarnick said, have been very cooperative in training the new board. "They've all offered their hindsight and we're going to seek it," he said. "They know the ins and outs, they know the technicalities, and at the very least they're going to help us there."

### Student Productions Presents

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## Students Relieved, But...

# Med Funding Still Uncertain

by Jonathan Landay  
Contributing Editor

The Board of Trustees decision March 18 to raise Medical School tuition next year from \$5,000 to \$5,500 for currently enrolled students rather than to the \$12,500 which had been suggested earlier by the Board was recieved "mostly with euphoria," by the students, according to Mike Heisler, president of the Medical School first year class.

The Board set tuitions for entering medical students at \$7,500, a \$2,500 increase.

The Board was apparently encouraged by Congress' recent override of President Ford's veto of the budgetary package for the Department of Health, Education

and Welfare (HEW), which includes money for District of Columbia medical schools.

According to Eric Rodriguez, a first year student, when the \$500 increase was announced during a class, "everyone went nuts with joy." He said he had "figured out how to get \$10,000, so now I can slack off."

Another first year student, Eric Anderson, said he was "very happy and it now looks feasible to return here next year." If next year's appropriations do not clear Congress, Anderson said he will either transfer or apply for a national health scholarship. If neither are possible, Anderson continued, "I'll have to drop out."

Federal appropriations to D.C.

medical schools come in the form of the D.C. Medical and Manpower Act, which provides a \$9-million subsidy for GW and Georgetown medical schools and Georgetown's dental school.

This year's appropriations hung in the balance after President Ford vetoed the HEW budgetary package. However, following an intense lobbying campaign by medical students and University staff, Congress overrode Ford and the money was appropriated.

However, the fate of next year's D.C. medical school appropriations is still unsure. The bill for next year's appropriations is now in the House District Committee and is due to come up for a committee vote April 8. According to Heisler, a straw poll of the committee indicated that the bill will pass.

If the bill is not passed by the entire Congress, the medical school faces both a halt of federal funding and a \$3-million deficit next year. Sally Whited, acting head of medical school public



Eric Rodriguez  
"nuts with joy"



Eric Anderson  
"very happy"

relations, said no new source of money for the medical school has been found yet, so as of now there would be no additional revenue, should such a deficit occur.

The medical student's lobbying campaign, prior to Congress' overriding of Ford's veto, included a demonstration on Capitol Hill and individual buttonholing of legislators, Heisler said.

Last August, medical students initiated a class action suit in an effort to have tuition rolled back to the amount projected in the medical school catalogue after the

school increased tuition by more than the \$200 predicted in the catalogue. According to Heisler, interest in the suit has leveled off while lobbying efforts for next year's appropriations continue.

The case is currently being appealed following its dismissal in November on its merits by D.C. Superior Court Judge DeWitt Hyde. "People are just holding off until the results of the appeal," Heisler said.

"I don't know what we'll do" if federal funding to the medical school is stopped, Heisler said.

## Student Productions Dissolved By Head

Student Productions co-chairman Jeff Milstein announced Friday that his organization is folding because of financial difficulties. He has cancelled the last two films the group had scheduled for the semester, he said.

The film scheduled for this Thursday and Friday, *Love and Death*, will be shown in an attempt to recoup the group's financial losses and break even, Milstein said. The cancelled films were *Tommy* and *Young Frankenstein*.

Milstein made his announcement after Friday night's film, *The Conversation*, lost \$200 for Student Productions. It played before a sparse group of about 100 for two shows in the Marvin Center ballroom. Milstein said the organization is now about \$250 in debt with several other bills outstanding besides the *Conversation* loss.

"We were essentially operating on a film-by-film basis," Milstein said, adding that he didn't feel showing the final two films were worth the risk of further loss. He added that *Love and Death* would not make enough to cover the costs of the other two films. The rental on each film is \$750, according to Milstein.

Until the *Conversation* loss, Student Productions was breaking even on films, although the group lost \$20 on a dance it sponsored this semester, according to Milstein. Several publicity bills are also outstanding, Milstein said.

Due to the losses, the group has not been able to sponsor a scholarship fund as originally planned, Milstein said any profit

after the showings of *Love and Death* would be put into the Residence Hall Association scholarship fund.

Milstein also said he has to pick up the tab himself for any losses and the University would give the group for which it is not financially liable, no help. Student Productions was reportedly in financial trouble last week when Milstein said the group had to meet unexpected overhead expenses.



Jeff Milstein  
"a hell of a lot of good"

The D.C. sales tax, projectionist's salaries, money to circulate flyers, and the cost of films all contributed to the group's financial burdens, Milstein said.

Milstein said he would be happy to break even and that Student Productions is "here to provide entertainment for the student, and not make a profit." Milstein said he thought Student Productions had "provided a hell of a lot of good for a hell of a lot of people."

## Computer Having Problems

by Mark Dawidziak  
Asst. News Editor

"Any transition brings problems and we've had them," Registrar Robert Gebhardt said Wednesday about delays of transcripts and preregistration materials resulting from recent changeovers in the University computer system.

"The University has made a big change," Gebhardt said. "We are a complex institution and sometimes you goof. The effort is to use the larger, more modern computer to greater advantage."

In the changeover, which went into effect Jan. 13, the system went from card and tape processing to optical scanning and disc processing. Gebhardt said that GW's original computer was a card and tape machine introduced in 1962. This model was replaced seven years ago by a newer computer which used the same system.

In January, the University again changed computer systems. The switch brought a new processing method which required new programs.

In the old system, the computer was programmed by feeding information in on punch cards. The new system uses optically coded sheets which are read by a computer scanning device.

Problems arose almost im-

mediately during spring registration when mistakes were found on many registration sheets. Many students were listed as military veterans who had never been in the service and others found themselves demoted a year or without majors.

John Smith, director of the computer center, explained that coding mistakes in the program led to a computer misinterpretation of it. Gebhardt said other problems included "programming problems which were due to the newness of the system, misreadings by the computer and misunderstandings by individuals concerned."

The errors in registration sheets were the first of a series of problems with the new computer. Class lists failed to reach instructors until late in the semester. In addition, earlier this month, the Registrar's Office announced that the mailing of academic transcripts would be delayed because of the computer changeover.

On March 19 the Registrar's

Office announced in an interdepartmental memorandum that fall semester preregistration would begin today and continue until April 15.

Gebhardt said the problems delayed release of preregistration materials for three days. The materials were ready Friday.

Smith admitted that the "transitional period has caused some problems, but the new computer, rather, the new system, was expected to have some problems but not the magnitude of problems we have had."

This was "a matter of getting the class schedules together," Smith said. "This is not a new problem and it generally comes down to a crisis situation." Smith also pointed out that the program for the class schedules was written "independent of the (computer) center and nobody in the center really knew too much about it."

"This office," Smith added, "is keyed to doing everything right. We will never eliminate all errors."

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## Stipends Discussed

STIPENDS, from p. 1

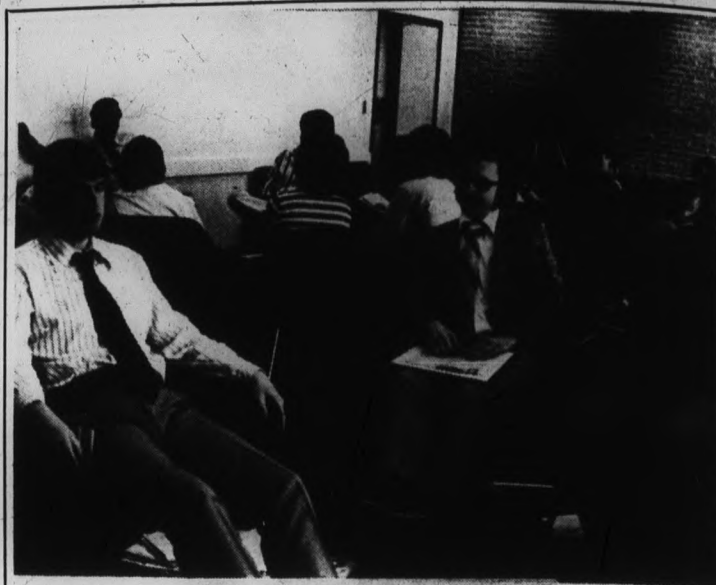
Present qualifications for a stipend include working at least 20 hours a week as the elected or appointed head of a University organization which provides a service or product to GW, according to a January 1974 Joint Committee report.

Clayssens explained that students in other campus organizations are now "complaining that since they do so much work, they should get stipends." He suggested that if the criteria for receiving stipends had been used strictly, these problems may not have arisen.

Three students are currently getting stipends for work on student organizations. *Hatchet* editor-in-chief Mark Toor, *Cherry Tree* editor T.J. Ranney and Program Board Chairman Alan Cohn. Ranney and Cohn each received cash stipends equaling half a year's tuition for their year-long terms and Toor received a half-stipend, equal to one-quarter tuition, for his one-semester term as editor.

Other organizations, including the ISS president and the station manager of WRGW, have applied for financial stipends in the past, but have not received any. The committee has not generally followed the guidelines it set up in 1974, according to committee members.

Clayssens said recent demands for a revised stipend program from other student organizations led the



## News Conference

Len Downie (left), assistant managing editor of the Washington Post, discusses investigative reporting techniques with staff members from D.C.-area college newspapers at a *Hatchet*-sponsored conference Friday. The conference, which featured speakers, critiques of papers and special seminars, was attended by representatives from the American University Eagle, Catholic University Tower, Georgetown Hoya and Voice and the University of Maryland Diamondback, as well as the *Hatchet* (photo by Roni Sussman)

Joint Committee to ask the stipend subcommittee to report on the possibility of academic stipends and suggest a revised stipend program. On Friday, Clayssens gave the Joint Committee a preliminary report which recommended stipends that offer academic credit.

The Joint Committee also discussed the possibility of students being able to petition for monetary stipends or tuition remissions throughout the year. The committee has yet to act on the subcommittee's recommendations. Clayssens admitted that it was "a pretty complicated package between academic and financial credit." Under the proposal, students are not required to take academic stipends and may petition for monetary credit.

Clayssens said the principal interest of the subcommittee was "a widening of those people eligible to receive stipends." He said he was motivated by the "vast injustice of one person getting the recognition when others are doing possibly as much work."

"When we discovered the financial rewards couldn't be increased," he continued, "we started looking towards academic credit stipends."

He said he did not know the students or faculty to whom the other two subcommittee members, Jeff Milstein and Margo Broder, had spoken. He said, however, that the subcommittee's research included having members discuss proposals with "two or three

department chairmen and about seven or eight faculty members."

Milstein said after the meeting that he had missed both the committee and subcommittee meetings and was not familiar with the proposal.

Clayssens admitted that the subcommittee's research was "not that methodical," but added, "the biggest thing was that only three people were getting stipends. The chairman of one organization was getting one while another wasn't."

Ranney said he felt organization staff members should also be compensated for their work. He added that he thought the three positions currently getting stipends should "definitely get them."

"I think it would be a great disservice," he said, "if they (stipends) were eliminated altogether."

Ranney favored the financial stipend over the academic credit because he thought it "much more reasonable. Nobody does it for the money but with the academic (credit), they're saying you're only worth three hours a week, which doesn't seem quite equitable."

Toor said *Hatchet* editors have traditionally received stipends. He said he could see stipends being used "as a club over the head of the editor by the Joint Committee." He also commented that the use of academic stipends would "lead to oversight of the paper by the journalism department," a situation, he said, neither group is anxious to get into.

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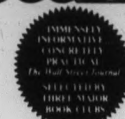
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# Dog Patrol Problems Solved

DOGS, from p. 1

The GW security officer also observed that "MBI was not ready for this contract." Quillin admitted that "we took the GW job at very short notice. Now we're sending more officers to our training school to get them ready for GW." The dogs have been at the University for one week.

Three of the company's supervisors have been filling in as handlers here, according to Quillin, who said he has also been checking the dog patrols himself three or four times a week. He said this much supervision is unusual, but he was concerned about the service here.

The dogs and their handlers, hired as a supplement to the regular security force here, use GW radios and are to contact the GW security switchboard in case of trouble, according to Quillin and Matthai.

Quillin said the dogs are at the University "just as a deterrent, not

to chew up anybody." He said the dogs were used with the same guidelines as guns -- "only as a last resort."

He also said MBI officers are commissioned by the Metropolitan Police Department, as are GW security officers, and as such have the right to carry guns. It is University policy, however, that GW security personnel do not carry firearms.

"Because of the GW guidelines, I advise my officers not to carry their guns when they are on patrol at GW, but it is against our policies to have their guns left unattended," Quillin said.

"If the guns are on the persons of our officers, then I am not going to demand that they take them off and put them someplace," he said.

"I'm as anxious as anyone else to see how this thing turns out," Matthai said, noting that there will be several areas for the University to consider when it evaluates the service at the end of its three-

month contract.

Among the considerations, he said, are whether the University community is receptive to the dogs, whether the dogs are an advantage over individual patrolmen, and whether GW should get its own dogs and train its own men in their handling.

"The canine force is the best deterrent to crime," according to Quillin, who asserts that "one properly trained dog is worth three security officers."

All MBI dogs are trained, handled and kept by the company, and are retrained for one week every month. The handlers, Quillin said, "have to prove themselves as very good, experienced officers before they get to work with the dogs," and receive a week of MBI training in canine handling.

"The GW contract is one of my pet projects," Quillin said. "I like the people here and I'm going to try very hard to make things work out."

## GW Security Chief Has No Suggestions

HEARING, from p. 1

At that same time, Jane Lingo, assistant director of public relations, said four of the emergency alarm buttons, located below the microphones on each level, had been pushed by the rape victim.

The advisory council, formed by the D.C. City Council to study and advise the government on neighborhood problems, called the hearing in response to concern by area residents following the rapes. One rape was reported in November, and two more occurred within seven days in February.

Geiglein said the GW area has been "relatively free of problems." He said he felt GW's security force "is not excelled by any other...in this area."

After the November rape, according to Geiglein, an officer was assigned to the garage full-time. Previously, the garage was part of a patrol beat, and was covered three or four times during an eight-hour tour. A canine patrol provided by an outside security firm replaced the full-time GW officer two weeks ago.

Gail S. Hanson, assistant dean of students, said she met with Diane Sands and Donna Burton of WomanSpace, a campus feminist organization, after the rape incidents. As a result of the meeting, a committee made up of University staff and faculty members was formed to study solutions to the rape problems on campus, and proposed the present canine patrols.

Hanson, a member of the committee, said the patrols were instituted as "visible and tangible" evidence that the University was concerned about the recent rapes. "I generally feel the (security) system is working well," she said.

"I, as an individual, am not afraid. As a member of the committee, I am concerned," she continued.

ANC commissioner Jim Slicer asked Geiglein if he thought the present security measures would prevent rapes. Geiglein responded, "It's not going to happen again. Do I know it's going to happen again? No."

Geiglein said he had no recommendations on improving security to make to the commission.

There are 60 officers on the security force, with 19 on foot patrol, according to Geiglein. The officers must undergo a 40-hour training session in their first year, but afterward are not required to take any physicals or job proficiency tests, he said.

## Fellowship Information Meeting

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# Noel Coward, GW, Combine for Mediocre 'Fever'

by Ron Ostoff  
Hatchet Staff Writer

Sen. Roman Hruska (R-Neb.) would probably like GW's production of *Hay Fever*. Hruska felt that mediocrity should be fairly represented everywhere. And if *Hay Fever* is anything, it is certainly mediocre.

It's not all that bad, it's just unimpressive, nothing special. You get the feeling that you could have spent the evening just as well watching television.

First, take the play. The University Theatre's publicity calls the Noel Coward creation a "scintillating comedy." It isn't. The play starts off slow and confusing. For the first 10 minutes, you're not really sure who the characters are, or how they are related.

When compared to some of this brilliant playwright's other works (*Private Lives* and *Blithe Spirit*) *Hay Fever* begins more and more to look like a full-fledged theatrical turkey, complete with ruffled feathers and a loud gobbling sound. In short, this predictable 1930's drawing room comedy revolving around the eccentric (mad is more like it) Bliss family and their unsuspecting weekend guests is really not much of anything.

The play is a frivolous trifle, with lots of running around and loud arguing which seem like much ado about nothing. To quote the Bard, the lives of these characters are "full of sound and fury signifying nothing."

Into this plethora of mediocrity the University Theatre has poured a cast of nine. All are supposed to have varying types of British accents. Only three, however, sounded like they could pass for Britons.



David (John Degen), Sorel (Laurel Larson), Judith (Sherry Nehmer) and Simon Bliss (Mark Donovan) pose for a family portrait in a scene from the GW production of HAY FEVER.

The real star of the show was Laurel Ingersoll. As the former dresser, and now the servant to Mrs. Bliss, Clara is portrayed by Ingersoll as a bouncy, delightful cockney stereotype. Usually stereotypes are to be avoided, but here Ingersoll is the comic relief from the rest of Coward's mess. And she's just what we need.

From here on in, it's all downhill. University Theatre veterans Sherry Nehmer, John Degan and Jack Zager have all done better. Nehmer gets Coward's most biting and witty lines, but that still isn't much.

As mother and washed-up actress Judith Bliss, Nehmer tries hard. But after Nehmer's acting

excellence in *Twigs*, *Lock Up Your Daughters* and many other GW productions, the audience seems shortchanged.

Degan is a real character. As the second man in *Kiss Me Kate*, he was wonderfully crazy in "Brush Up Your Shakespeare." In *Hay*

*Fever*, we can only see bits and pieces of the Degan character when his accent occasionally wavers from that of a British writer to that of Groucho Marx.

Zager is just not convincing as diplomatist Richard Greatham. In *Kiss Me Kate* as Fred Graham-Petruchio, he was entertaining. Here, with his mustache and prominent nose, Zager looks so much like young Danny Thomas that he looks like he is going to get up and offer the audience cups of Instant Maxwell House.

Going even further downhill is Mark Donovan's portrayal of Simon Bliss. In the area of disappearing British accents and wooden acting, Donovan is king. Had *Hay Fever* been set outside, he could have passed for a tall tree jerking back and forth in a heavy wind.

*Hay Fever* is a classic example of mediocre theater. Just as with most television situation comedies, if you aren't sleeping after the first few minutes you might get a few laughs. But there is nothing worth paying for here, when you can get "entertainment" of similar quality on the tube.

The Senior Senator from Nebraska would be proud. *Hay Fever* will run April 1-3.

## No Bullets for Skynard?

By Ben Hollis  
Hatchet Staff Writer

After listening to Lynard Skynard's latest album, *Gimme Back My Bullets*, it's apparent that these Southern rockers have burned themselves out.

While "Sweet Home Alabama" was a tune to get up and shake to, all the songs on *Gimme Back My Bullets* compel no more than a series of rhythmic head nods, a practice more closely associated with post-World War II bebop jazz than post-Woodstock Southern rock. The question is, "what happened?" and the answer may be found in a careful listening to Lynard Skynard's latest release.

Musically, there is nothing new or exciting. If you've heard Lynard Skynard before you have basically heard everything on this album. The lead vocalist still sounds like an anemic Gregg Allman. Perhaps he's been having woman trouble, too. The guitarists continue to bang out the same licks that caught your ear in "Sweet Home Alabama," only two years later they don't pack the same wallop.

When one goes to see a rock and roll band in concert, he is rarely thinking about listening to song lyrics. Unfortunately for Lynard Skynard, however, the words to the songs become quite important when working in the studio. There is no way to hide them. It is in the lyrics that Lynard Skynard's two-fold problem lies.

Part one of the problem is the fact that as lyricists, Lynard Skynard fail. Their songs are a collection of Southern rock and roll clichés that would make Duane Allman turn over in his grave.

Over and over again are references to whiskey, "singing the blues," and that age-old enigma, "the line" that one can either "go down" or "come to the end of." "Roll Gypsy Roll" is a perfect example of this. Musically, this song has been done by everybody under the sun, that old four beats on the major tonic, then down to four more beats on the seventh, back and forth, back and forth.

In the final song of the album, "All I Can Do Is Write About It,"

the band gest defensive, but it's just more trite lyrics: "I'm not trying to put down no big—but the things they write about us are just a bore—You can take a boy out of old Dixieland—But you never take old Dixie from a boy."

That was quite a clever line except for the fact that I've heard it before a few years ago on television as "You can take Salem out of the country—But you can't take the country out of Salem."

Content-wise, though, the lyrics may give us a clue as to the wherefore of the band's condition, which appears to be as mentioned earlier, burned out.

Lynard Skynard's greatest concerns are whiskey, traveling aimlessly and singing the blues. That's all they sing about. The combined effect of all three can be devastating to any rock star. If you drink a lot of whiskey and then travel around aimlessly singing the blues the whole time, you're going to get tired and eventually blown out. That's probably what happened to Lynard Skynard, and that's too bad.

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## Music...

The GW Music Department will present the next concert in its faculty series on Monday tonight at 8:30 p.m. in the Marvin Theatre. The concert will be performed by George Steiner, violinist, and Robert Harris, pianist.

Steiner is musical director of the GW Orchestra and Harris is in charge of the theory section of the University's music department. The concert is open to the public free of charge.

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# Constitutional Referendum Section

## April 6, 7: Decision Days For Student Gov't

by Larry Olmstead  
News Editor

In just a week, GW students will have the opportunity to vote in an election that could reestablish student government at the University when they participate in the constitutional referendum.

The vote will be on a document drafted by the constitutional convention, itself set up by another referendum vote conducted by the Joint Committee of Faculty and Students in December 1974. The problems the convention had in drafting its constitution are a story in itself.

On a separate question in the 1974 referendum, students were asked if they were in favor of the reinstitution student government. Their response was overwhelmingly positive (1,472 to 270) and an informal *Hatchet* poll conducted at the beginning of this semester showed 76 per cent of the respondents in favor of student government at GW.

Of course, it is the convention's constitution that will be voted on April 6 and 7, not student government, although

### News Analysis

many students will probably base their vote on the latter question.

Few informed observers believe the document will be voted down; however, because of the Joint Committee's interest in providing some sort of mandate for student government, voter turnout will be a key. The committee has stipulated that at least 1,000 students must vote yes in the referendum to ratify the constitution, and that the number of total students voting yes must be a majority.

University President Lloyd H. Elliott has indicated that if the students want a government, the Board of Trustees will probably approve the constitution. This is consistent with the University *Statement of Student Rights and Responsibilities* which states, "The University recognizes the right of students to form and democratically elect their governing bodies as a means to participate in discussion of issues and problems facing the academic community."

What will the institution of a student government mean to GW? According to 64 percent of the students interviewed in the *Hatchet* poll mentioned earlier, not much. Although many backed the idea of student government, they didn't feel it would affect them significantly. A large number of students indicated that the major question involving student government's creation wasn't "Why?" but instead, "Why not?"

Convention chairman Barry Epstein, who along with other delegates talked to many students during the course of a petition drive during spring registration in January, reported, "A lot of students were surprised when we told them GW didn't have a student government."

Two basic arguments have developed against student government. One is that GW students don't really care about student government. The second is that its institution would accomplish little.

Student apathy is a problem at many universities, and because of the diverse makeup of GW's student body, it is of particular concern here.

It is generally supposed that student government works best at schools with a large number of students who live on campus, and whose lives are centered on campus. In short, student government becomes their primary government, because the primary focus of their life is the campus.

If the above supposition is true, GW is obviously in trouble.

Only 1,919 of GW's approximately 15,000 students currently live in University housing, with another 2,000 living on or around the campus in apartment buildings, fraternity housing, etc. For the other 11,000, campus issues sometime takes on little or no meaning. Of course, these issues often have little meaning for the 4,000 on-campus students as well.

Only 5,155 students, one-third of GW's enrollment, is undergraduate. A large percentage of the remaining 10,000 or so graduate students are older students who attend grad schools which sometimes have their own governments. Many don't have the time to participate in campus activities at all. Still more are older, working students who often take only one or two courses at GW, have families, and generally use the campus only to attend classes.

No matter what effort is made to bring graduate students into the picture, it's mostly undergraduates who take part in campus activities. The constitutional convention itself numbers only two graduate students among its delegates.

The convention's document, which establishes the George Washington University Student Association (GWUSA),

provides for specific representation for graduate schools in GWUSA's legislative branch, as did the old Articles of Student Government. There are no specific provisions for commuting students in either document.

When dealing with representation in the student senate, the convention's selections committee originally recommended a legislative body consisting of 15 members elected at-large.

The reason given for not apportioning senators among schools and campus groups was that the committee had considered every conceivable way of doing it, and was unable to come up with a method for providing equal and fair representation for all of the numerous groups on campus.

In January, after months of reconsidering its original move, the Joint Committee withdrew its support from the convention, citing delays in writing the document and internal convention problems. Struggling to regain its legitimacy, the convention was forced to make concessions to administrators and others who were to have a hand in the ratification of its document.

One of the major concessions was to provide representation for the colleges on an individual basis, and have four at-large representatives. After completing its document, the convention regained the support of the Joint Committee.

The convention did try to come up with some method of involving commuters. The original idea, according to delegate William Eskdale, was to provide senate representation for commuters, night students, and part-time students.

This plan was discarded after much deliberation, according to Eskdale, because it was felt the senate might be weighted in favor of these groups. Also, the logistics involved in determining which students fell into which category was a factor.

Eskdale said he hopes the four at-large seats in the senate will go to commuter, night and part-time students.

Many theories have been offered as to whether students will be involved in the government.

Some think it will depend largely on the personalities involved during the first few years of operation. Opponents, such as Joint Committee member David Judd, ask "Who will provide the dynamic leadership this thing is going to need?"

The Joint Committee, when debating whether to have a minimum voter turnout requirement on the referendum in order to insure a mandate, decided to go with a relatively low figure of 1,000 positive votes needed, largely on the strength of faculty member Harry E. Yeide's argument that "presumably, we'd like to set up a student government in order to establish student interest."

As a check on whether student government is maintaining the interest of students, the Joint Committee, on a motion by Judd, decided at its March 5 meeting that a confidence vote be held two years after student government is implemented, if the GWUSA constitution is passed by the students and Board of Trustees.

(see ANALYSIS, p. 10)

### Voting Information

Polling for the constitutional referendum will be held Tuesday and Wednesday, April 6 and 7, from 8 a.m. to 8 p.m. Students can vote at four locations:

Marvin Center, 800 21st Street, ground floor

Jacob Burns Law Library, 716 20th Street, main lobby

Thurston Hall, 1900 F Street, lobby

Ross Hall, 2300 I Street, 23rd Street entrance.

Voters must have both picture and paper ID cards to register.

On the paper ballots, students will be asked to check one of two choices: "YES: I support the GWUSA Constitution being chartered by the University Board of Trustees, and going into effect in the Fall Semester, 1976," or "NO: I am opposed to the GWUSA Constitution being chartered by the University Board of Trustees."

The constitution will not be implemented unless at least 1,000 students vote yes, and the number of students voting yes is a majority of the students voting.

*This special pull-out section on the upcoming referendum was prepared by the Hatchet staff and paid for by the Student Activities Office.*

## Text of the GW Student Association Constitution

### I. CHARTER

#### PREAMBLE

We, the students of The George Washington University have the right and the responsibility to achieve a system of representative governance. For this purpose we establish The George Washington University Student Association. This association will foster student rights and responsibilities, and establish channels of communication within the University. The association will promote the general welfare of students and campus organizations, and cultivate interest in activities.

The George Washington University Student Association (G.W.U.S.A.) will have the responsibility to represent the interests of the students under this Constitution.

#### 100 MEMBERSHIP

The membership of the G.W.U.S.A. shall include all full time, part time, graduate, and undergraduate students who are registered for academic credit on the main campus of The George Washington University.

#### 200 AUTHORITY

The G.W.U.S.A. shall derive its authority to exist as the primary representative of the

students of The George Washington University from its membership.

The G.W.U.S.A. shall derive its authority to participate in the University governance from the Board of Trustees of The George Washington University.

#### 300 RESPONSIBILITIES

The G.W.U.S.A., as the primary representative of the students, shall make every effort to meet the needs and concerns of the students and the University community.

The G.W.U.S.A. shall:

- protect student rights, including those specified in the *Statement of Student Rights and Responsibilities*;
- make every effort to influence and encourage student involvement in the development of University policies;
- consult with and report to any University bodies on matters of concern to the students;
- be aware of University actions concerning the students; and
- inform the University community of G.W.U.S.A. actions.

#### 400 POWERS

The G.W.U.S.A. shall have the power to fulfill its responsibilities and to act in any University related matter not specified herein within the

constraints of University regulations, policies and procedures.

The G.W.U.S.A. shall also have the following powers:

- to administer and allocate G.W.U.S.A. monies and make use of the University's auditing office;
- to obtain and review information made available on the affairs of the University;
- to develop and recommend a plan for the allocation of all University funds concerning student organizations and activities;
- to recommend the methods of selection of student representatives to standing University advisory committees, and other bodies upon request;
- to recommend student representatives to the Board of Trustees and its committees;
- to enter into contacts and employ persons in a manner consistent with these articles and the regulations, policies, and procedures of the University; and
- to provide appropriate penalties for malfeasance, misfeasance and nonfeasance by elected and appointed representatives and to establish appropriate procedures to determine such violations.

#### 500 ENABLING

The G.W.U.S.A. shall have the authority to

adopt bylaws, as necessary, to govern its organization and structure, in a manner consistent with this Charter and the policies regulations and procedures of the University.

All amendments to this charter must be approved by the Board of Trustees and a referendum conducted in accordance with the G.W.U.S.A. bylaws.

The Charter shall become effective upon ratification by a student referendum and the approval of the Board of Trustees.

### II. BY-LAWS

#### 600 COMPOSITION AND STRUCTURE

The G.W.U.S.A. shall be composed of two major branches; the Legislative Branch and the Executive Branch. Each branch shall be independent but shall be governed by the relationships established herein. The judicial functions of the association shall be performed by the All University Judicial System for Non-Academic Student Discipline (the University Judicial System) which shall be governed in its relations with the G.W.U.S.A. by the University Judicial System Charter as amended.

(see CONSTITUTION, p. 8)



# Text of the GW Student Association Constitution

CONSTITUTION, from p. 7

## 700 THE LEGISLATIVE BRANCH

The legislative power of the G.W.U.S.A. shall be invested in the Student Senate, hereafter the Senate. The Senate shall be the legislative and deliberative body of the G.W.U.S.A. and shall consist of twenty-three Senators and the Executive Vice President.

The Senate shall be apportioned as follows:

- Four Senators at-large
- Four Senators from the Columbian College of Arts and Sciences
- Four Senators from the School of Government and Business Administration
- Three Senators from the Graduate School of Arts and Sciences
- Three Senators from the National Law Center
- Two Senators from the School of Engineering and Applied Sciences
- One Senator from the School of Education
- One Senator from the School of Medicine and Health Sciences
- One Senator from the School of Public and International Affairs

Senators must be members of the G.W.U.S.A. They shall have completed at least twelve semester hours at The George Washington University prior to their election and shall maintain a good academic standing during their terms of office. Senators representing a school shall be registered in that school and must maintain registration throughout their terms of office. No Senator shall serve in the Executive Branch or the University Judicial System except in an ex-officio, non-voting capacity.

The Senate shall be considered a continuous body, and all legislation shall be binding on succeeding Senates unless such legislation is specifically repealed.

## 710 TERMS OF OFFICE

Members of the Senate shall first serve a transitional term from March first to April thirtieth and then serve a regular term from May first to April thirtieth.

## 720 TRANSITIONAL POWERS AND RESPONSIBILITIES

The Senate-Elect shall meet during the transitional period to adopt a budget for the following fiscal year and act upon the appointments of the President-Elect. Incumbent Senators shall retain all other powers and responsibilities.

## POWERS AND RESPONSIBILITIES OF THE SENATE

The Senate shall:

- make recommendations on issues affecting students;
- examine policy, rules and regulations affecting students;
- discuss and adopt all general policies of the G.W.U.S.A.;
- override at its discretion a Presidential Veto by a two-thirds vote;
- act upon Presidential appointments and nominations specified in this Constitution;
- review and examine the performance of the G.W.U.S.A.;
- form committees at its discretion;
- establish Senate Rules;
- enact G.W.U.S.A. Standing Rules by a two-thirds vote of the Senate's total membership;
- regulate the procedures for the appointment and/or nominations within the jurisdiction of the G.W.U.S.A.;
- adopt procedures to allow non-members of the Senate to address the Senate;
- elect a Chairperson Pro Tempore from its membership;
- call public meetings or hearings as necessary;
- obtain legal counsel as necessary; and
- enact measures necessary and proper to implement the powers and responsibilities stated in this Constitution.

## 740 MEETINGS

The Senate shall meet at least once every twenty class days. Class days shall be defined as weekdays on which classes are held, excluding summer sessions.

Special meetings of the Senate shall be called by the Executive Vice President upon receipt of a petition from the President or five Senators requesting a special meeting and setting forth the purposes of such a meeting. The Executive Vice President shall call a meeting of the Senate within seventy-two hours after the filing of the petition and give notice of the meeting in accordance with the policies and procedures set by the Senate.

Meetings of the Senate shall be open. The Senate may go into executive session by a two-thirds vote. Twelve Senators shall constitute a quorum. Proxies and alternates shall be prohibited.

## 750 SENATE CHAIRPERSON

The Executive Vice President shall act as Chairperson of the Senate and shall vote only to break a tie. The Chairperson shall appoint a Parliamentarian and a Secretary with the majority approval of the Senate. The Chairperson Pro Tempore shall serve as Chairperson in the absence of the Executive Vice President and shall retain all voting rights.

## 800 LEGISLATIVE PROCESS

Within three days after passage by the Senate, all legislation, except Senate rules, the budget, G.W.U.S.A. Standing Rules and removal or censure measures, shall be submitted to the President for written approval.

If the President vetoes a measure, it must be returned, with written objections, to the Secretary of the Senate within seven calendar days of its receipt. The Senate may override a veto by a two-thirds vote.

If the President has neither signed nor vetoed the measure within seven calendar days of its receipt, it shall automatically be enacted.

## 900 EXECUTIVE BRANCH

The Executive Branch shall be responsible for the proper administration of the G.W.U.S.A., for the development of policy and for the implementation of legislation. It shall be composed of the President, the Executive Vice President, the Vice President for Academic Affairs, the Vice President for Financial Affairs, the Vice President for External Activities, the Vice President for Student Affairs, and the Attorney General.

There shall be a Cabinet composed of the five Vice Presidents, the Attorney General, and as an ex-officio, voting member, the Program Board Chairperson.

The President, the five Vice Presidents, and the Attorney General shall be members of the G.W.U.S.A. They shall have completed at least twelve semester hours at The George Washington University prior to their election and shall maintain a good academic standing during their terms of office. The members of the Executive Branch, excluding the Executive Vice President, may not serve in the Legislative Branch except in an ex-officio, non-voting capacity. No member of the Executive Branch may serve in the University Judicial System except in an ex-officio, non-voting capacity.

## 910 TERMS OF OFFICE

The President and the Executive Vice President shall first serve a transitional term from March first to April thirtieth. The other Vice Presidents and the Attorney General shall first serve a transitional term commencing upon approval of their appointments and ending April thirtieth. They shall then serve a regular term from May first to April thirtieth.

## 920 TRANSITIONAL POWERS AND RESPONSIBILITIES OF THE PRESIDENT

During the transitional period, the President-Elect shall make appointments for the following term, become familiar with the workings of the G.W.U.S.A. and present a budget to the Senate-Elect for the upcoming fiscal year.

## 921 THE POWERS AND RESPONSIBILITIES OF THE PRESIDENT

The President shall:

- execute legislation of the Senate;
- represent the G.W.U.S.A. to the University Community;
- veto, at his/her discretion, the actions of the Senate, as set forth herein;
- initiate and present legislation to the Senate;
- call and preside over meetings of the Cabinet;
- form committees as deemed necessary;
- make any appointments and nominations as specified herein;
- fill any vacancies occurring in offices specified herein;
- remove, at his/her discretion, and appoint cabinet member;
- call public meetings or hearings as necessary; and
- delegate his/her duties as deemed necessary.

## 930 POWERS AND RESPONSIBILITIES OF THE CABINET

The members of the Cabinet shall:

- advise, assist and be directly responsible to the President;
- review, at least semi-annually, the operation and responsibilities of the Executive Branch and its committees;
- appoint any G.W.U.S.A. administrative staff upon the recommendations of the Executive Vice President;
- assist in the preparation of a Student Association Annual Report; and
- meet at least once every ten class days.

## 940 POWERS AND RESPONSIBILITIES OF THE EXECUTIVE VICE PRESIDENT

The Executive Vice President shall:

- act as Chairperson of the Senate;
- assume the Presidency in the absence or vacancy thereof;
- maintain and preserve all records of the G.W.U.S.A.;
- coordinate the preparation of the Student Association Annual Report;
- act as liaison between the Senate and the Executive Branch;
- act to fulfill any duties assigned to him/her by the President of the Senate;
- select an administrative staff with the concurrence of the Cabinet;
- supervise any administrative staff; and
- delegate his/her duties as deemed necessary.

## 941 TRANSITIONAL POWERS AND DUTIES OF THE EXECUTIVE VICE PRESIDENT

During the transitional period, the Executive Vice President-Elect shall assist the President-Elect in making appointments and formulating a budget.

## 950 POWERS AND RESPONSIBILITIES OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

The Vice President for Academic Affairs shall:

- develop and maintain a program for student evaluation of courses and professors;
- investigate, report and make recommendations on academic matters;
- seek maximum student representation on all academic advisory committees and councils; and
- be the G.W.U.S.A.'s liaison with the Board of Trustees' Committee on Academic Affairs, the Office of the University Vice President for Academic Affairs, and all University academic advisory councils.

## 960 POWERS AND RESPONSIBILITIES OF THE VICE PRESIDENT FOR FINANCIAL AFFAIRS

The Vice President for Financial Affairs shall:

- be responsible for the financial affairs of the G.W.U.S.A.;
- assure the proper distribution and use of all the G.W.U.S.A. funds;
- see that detailed records of all G.W.U.S.A. receipts and disbursements are maintained;
- ensure that all financial records of the G.W.U.S.A. are available for review;
- submit a written, itemized financial statement to the Senate every twenty class days or upon a majority vote of the Senate;
- have the financial records of the G.W.U.S.A. audited annually;
- prepare an annual, itemized financial report to be included in the Student Association Annual Report;
- serve as G.W.U.S.A.'s liaison with the Board of Trustees' Committee on Financial Affairs; and
- review, examine and report on the financial affairs of the University.

## 970 POWERS AND RESPONSIBILITIES OF THE VICE PRESIDENT FOR STUDENT AFFAIRS

The Vice President for Student Affairs shall:

- be informed of and make recommendations in non-academic areas of concern to students;
- explore means for the improvement or development of non-academic services provided by the G.W.U.S.A. and/or the University;
- act as the liaison between the G.W.U.S.A. the office of the University Vice President for Student Affairs, the Board of Trustees' Committee on Student Affairs, the Marvin Center Governing Board, the Joint Food Service Board, the Student Bar Association, the Medical School Student Council, the Student, Faculty, Alumni Advisory Committee of the School of Public and International Affairs, and the Engineers' Council; and
- administer and manage services within the limitations of the G.W.U.S.A.

## 980 POWERS AND RESPONSIBILITIES OF THE VICE PRESIDENT FOR STUDENT ACTIVITIES

The Vice President for Student Activities shall:

- advise, assist, and coordinate activities of student organizations where appropriate;
  - make recommendations concerning the allocation of funds relating to student activities;
  - serve as the primary liaison between the G.W.U.S.A. and the Student Activities Office;
  - be informed of, and make, recommendations on the policies, programs, and operations of the Student Activities Office.
- 990 POWERS AND RESPONSIBILITIES OF THE ATTORNEY GENERAL**  
The Attorney General shall:
- investigate and prosecute alleged violations of the G.W.U.S.A. Constitution; and
  - represent the G.W.U.S.A. in a legal capacity and serve as its legal counsel.

## 1000 INTRA-UNIVERSITY RELATIONS

The following University bodies shall remain independent and autonomous of the G.W.U.S.A.: the academic advisory councils; the Marvin Center Governing Board; the Joint Food Service Board; the Residence Hall Association; the Student, Faculty, Alumni Advisory Committee of the School of Public and International Affairs; the Student Bar Association, the Engineers' Council; and the Medical School Student Council. Any of the above bodies may delegate their respective duties to the G.W.U.S.A.

## 1010 FACULTY RELATIONS

The G.W.U.S.A. shall seek to cooperate with the Faculty Assembly and the Faculty Senate. The G.W.U.S.A. President shall nominate



# Text of the GW Student Association Constitution

student representatives to the Faculty Assembly, Faculty Senate, and their Committees with the approval of the respective body.

The Joint Committee of Faculty and Students shall act primarily as a liaison between, and as an advisory committee to, the G.W.U.S.A. and the Faculty Senate. The student members of the Joint Committee shall be appointed by the University upon the nomination by the G.W.U.S.A. President and the approval of the Senate.

## 1020 ACADEMIC ADVISORY COUNCILS

The G.W.U.S.A. President shall nominate and/or appoint any student representatives to school, college, or departmental advisory councils upon the request of the appropriate Department Chairman, Dean or Vice President.

## 1030 STUDENT MEDIA

The G.W.U.S.A. shall not abridge the freedom of the press or interfere with the editorial policies of student media.

## 1040 THE GEORGE WASHINGTON UNIVERSITY PROGRAM BOARD

The George Washington University Program Board shall be an autonomous agency of the G.W.U.S.A. and shall be governed in accordance with the Program Board Charter. Amendments to the Program Board Charter may be introduced by the Senate and/or the Program Board and must be approved by a two-thirds vote of each body and the University President to be enacted.

## 1110 ELECTIONS COMMITTEE

There shall be established an Elections Committee. It shall be composed of five G.W.U.S.A. members appointed by the G.W.U.S.A. President with the advice and consent of the Senate.

No member of the Elections Committee may seek a G.W.U.S.A. elected office.

No member may be appointed to the Cabinet, to a G.W.U.S.A. committee, or to the Judicial System during their term of office. No member of the Elections Committee may campaign or work on behalf of any candidate or any referendum issue.

The Elections Committee shall be appointed and approved by September 15 and shall serve until the end of the spring semester. A temporary Elections Committee may be appointed to serve when the regular Elections Committee is not in office.

The Elections Committee shall:

- publicize all G.W.U.S.A. elections, vacancies, referendums and recall votes;
- distribute all G.W.U.S.A. petitions;
- certify all valid G.W.U.S.A. petitions within five days from the closing of petitioning unless otherwise stated herein;
- certify candidates for G.W.U.S.A. office;
- notify candidates of their certification;
- conduct and certify referendums, elections and recall votes;
- establish campaign rules;
- hear and act upon election complaints and violations;
- report to the Senate on actions of the Elections Committee; and
- insure that all elected G.W.U.S.A. officers and any individual nominated or appointed by the G.W.U.S.A. signs the following oath of office before taking office:

"I name do solemnly swear or affirm that I will faithfully execute the powers and responsibilities of the office of office and will to the best of my ability, preserve, protect, and defend the Constitution of The George Washington University Student Association."

Any appeals of the Elections Committee must be brought to the University Judicial System within five days of the decision of the Elections Committee.

## 1120 ELECTIONS

A student may file for office by submitting his/her name to the Elections Committee. No

student may run for more than one office simultaneously. All candidates for an office shall meet the qualifications of that office.

Petitioning will begin the fourth Monday in January and close the following Friday. The Elections Committee shall review the petitions by the following Tuesday.

Campaigning shall open Tuesday, four calendar days after the close of petitioning. Elections shall be held for three consecutive class days beginning on the Tuesday, seven calendar days after the opening of the campaign. Only G.W.U.S.A. members shall vote in G.W.U.S.A. elections.

The President and the Executive Vice President shall be elected at-large by a plurality of at least forty percent. Should no candidate for President or Executive Vice President receive a plurality of at least forty percent, there shall be a run-off between the two receiving the most votes for the contested office. The run-off election shall be held within ten class days after the general election.

All Senators shall be elected. The four candidates for at-large Senator receiving the most votes shall be the at-large Senators-elect. The candidates receiving the most votes within a school shall fill the Senate seats apportioned to that school. Only students within a school may vote for the candidates for Senator(s) representing that school. If there is a tie for a Senate seat, the Senate-Elect shall fill the seat from among those ties for that seat.

## 1130 CABINET APPOINTMENTS

Candidates for an appointed Cabinet office shall meet the qualifications for that office. All students seeking appointment to a Cabinet position shall submit an application to the President. The President shall review all applications, interview all candidates, and appoint Cabinet members with the approval of a majority of the membership of the Senate.

The Attorney General shall be appointed by the President with the approval of the Senate. The President shall consult with the Student Bar Association in making the appointment.

## 1140 VACANCIES

In the event of a vacancy in the Office of the President, the Executive Vice President shall succeed to that office. If the Executive Vice President fails to succeed to the Presidency, the Senate shall elect a President.

Vacancies in the Office of the Executive Vice President shall be filled in the same manner as Cabinet positions in Section 1030.

Vacancies in the Senate shall be filled as follows: Candidates for the vacancy shall submit an application to the Chairperson Pro Tempore of the Senate. The Senate shall elect a Senator to fill the vacancy from those applying. A candidate for the vacancy in the Senate shall meet all qualifications for that post.

Vacancies shall be filled within ten class days from the time the vacancy has occurred unless the Senate, by a majority vote, decides otherwise. Replacements shall take office immediately upon receiving approval of the Senate. Replacements for any office shall meet the qualifications for that office.

## 1200 CENSURE, RECALL AND REMOVAL

### 1210 CENSURE

Any elected G.W.U.S.A. officer or individual nominated or appointed by G.W.U.S.A. may be censured for failure to fulfill their oath of office by a two-thirds vote of the Senate.

The Senate shall forward charges to the accused at least five calendar days prior to the meeting at which the censure vote will be taken.

The accused shall have the right to answer any charges before a vote is taken and shall have the right to counsel. The Senate may assess penalties resulting from a censure vote, except that such penalties may not include removal from office.

## 1220 RECALL

The President, Executive Vice President, and Senators shall be subject to recall by a petition signed by ten percent of their respective constituencies. The Elections Committee shall conduct the recall under the procedures outlined for Special Referendums. Only students who are eligible to vote in the election for the office of the person being recalled may vote in the recall election.

## 1230 REMOVAL

Failure to fulfill the oath of office shall constitute grounds for removal. A petition bearing the signatures of eight Senators shall initiate removal proceedings against any representative nominated, elected, or appointed by the G.W.U.S.A. The Senate shall forward any charges to the accused at least ten days prior to the time that the removal matter is considered.

The Chief Judge of the appropriate University Judicial System Court shall preside over the Senate during removal proceedings.

Representatives may be removed from their positions by a two-thirds vote of the Senate. The individuals filing the removal petition may appoint their own prosecutor to present their case. No Senator may act as Prosecutor.

## 1300 INITIATIVE AND REFERENDUM

A question may be brought to a vote in the Senate by a petition of 100 G.W.U.S.A. members.

General Referendums shall be held at the general election. A two thirds vote of the Senate or a petition signed by five percent of the G.W.U.S.A. membership shall place a question on the ballot.

Special Referendums may be held on any class day. Special Referendums shall be called by a three-fourths vote of the Senate or a petition signed by ten percent of the G.W.U.S.A. membership. The Elections Committee shall set the date for a Special Referendum which must be held within twenty class days after the certification of a petition.

All petitions requesting a referendum must bear the name(s) of the sponsor(s). Certified petitions shall be submitted to the Secretary of the Senate who shall immediately inform the members of the Senate of the petition. Should the Senate take action to the satisfaction of the sponsor(s), the sponsor(s) may withdraw the petition. The Elections Committee shall notify the University community of the date and questions of the referendum at least one week before the referendum. The results of the referendum shall be certified by the Elections Committee within seven calendar days after the referendum.

Only G.W.U.S.A. members shall be able to vote in a referendum. A simple majority of those voting shall be required for approval of referendum questions. The result of the vote on any particular question shall be binding on the G.W.U.S.A.

## 1400 CONSTITUTION REVISION COMMISSION

This Constitution shall be reviewed every four years from the time of its ratification. The President of the G.W.U.S.A. shall, with the advice and consent of the Senate, appoint a chairperson and four members to a Constitution Revision Commission. Recommended amendments shall be submitted to a General Referendum and, if necessary, the Board of Trustees.

## 1500 BY-LAW AMENDMENTS

All amendments to the by-laws shall be approved by a referendum of the students.

An amendment shall be brought to referen-

dum in accordance with the procedures to call a Special Referendum.

## 1600 LIQUIDATION AND DISSOLUTION

This Constitution may be dissolved and liquidated through the By-Law Amendment procedure as herein prescribed. Such an amendment must include provisions for the payment of the associations liabilities, dispersal of its assets and the delegation of its duties.

All records of the G.W.U.S.A. shall be deposited with and maintained by the University Library upon dissolution.

## 1700 ENABLING AND IMPLEMENTATION

The Constitution of The George Washington University Student Association, including the By-Laws, shall become effective upon ratification by a majority of those voting in a student referendum and upon the approval of the Charter of Authority by the Board of Trustees.

This Constitution shall be implemented by means of the procedures set forth in the Implementation Document. The approval of this Constitution shall constitute approval of the Implementation Document.

This Constitution supercedes all previous documents and charters of any George Washington University student government.

## APPENDIX I

### IMPLEMENTATION DOCUMENT

The Committee on the Judicial System shall provide over the transference of authority to the new George Washington University Student Association and shall decide all incidental matters, except elections, that might arise during the implementation period.

The Committee on the Judicial System shall appoint five students to an Elections Supervisory Committee.

Students who wish to run for office or hold appointed positions in the G.W.U.S.A. shall not be eligible for positions on the Elections Supervisory Committee. Members of the Committee may not be appointed to the Cabinet for the year following the election which they supervised.

The Election Supervisory Committee shall conduct the first G.W.U.S.A. elections in accordance with section 1020 of the G.W.U.S.A. Constitution, unless otherwise specified below.

The Election Supervisory Committee shall:  
1. Set a date for the elections which shall be within 36 fall or spring semester days after the

The Election Supervisory Committee shall:  
1. Set a date for the elections which shall be within 36 fall or spring semester days after the Constitution takes effect. Elections shall be held on class days which are at least 10 class days after a vacation period or more calendar days. No election shall be held during summer sessions.

2. Accept petitions for placement of candidates on the ballot. Petitions shall be accepted for at least five class days following the final approval of the Constitution by the Trustees. The Committee shall certify the petitions within five class days after the receipt of the petitions.

3. Certify the results within one week after the election.

4. Fulfill all responsibilities given to the Elections Committee in the G.W.U.S.A. until such time as one can be appointed under the provisions of the Constitution.

The Elections Supervisory Committee's decisions may be appealed to the Student Court within five class days of the decision.



# Students' Opinions On Student Government

## Convention Speaks

Who did you vote for in the Joint Committee election last year? If you're having trouble remembering, it might be because there were no elections. The students who sit on the Joint Committee of Faculty and Students, like the majority of the other students who represent you, are appointed. The only exceptions are the Program Board, which has little input into general policy matters, and the Governing Board, which has some authority over the Marvin Center.

Yes, there are many students appointed to represent your interests, but do they? And how do we as students know whether they represent us or not? There are no regular reports available and no official forum to exchange this information. How can individual students communicate their desires and needs to these "representatives?"

These committees of students, which over time have developed de facto authority over some aspects of University affairs, are frequently ineffective, since they can be easily overruled or ignored by the administration because they are by definition only advisory.

This situation creates an unresponsive and ineffective system which obviously does not adequately represent the students or their interests. Because the system exists as it does, we as students have no effective input into academic policy, tuition rates, University spending or the planning of GW's physical plant. Because the system exists as it does, students remain uninformed of the University's actions as well as the actions of their own representatives.

Because the system exists as it does, students are deprived of any way to effectively influence their representatives. Because the system is clearly unworkable and unmanageable, we as students need something to fill the void left by it.

GWUSA would seek to improve the way that students are governed by providing elected representatives who would be

responsive to more than just their consciences. It would designate students who could, through research and the development of a necessary rapport, influence the University administration.

It would serve as a forum where students could exchange information and develop coordinated plans to force the adoption of policies to improve your experience GW. GWUSA would provide services to students such as the evaluation of courses and teachers by students or the establishment of travel services or book co-ops.

GWUSA is designed to improve the student's educational and physical environment at GW. We in the convention believe that it can achieve its goals. But, we recognize that there are many challenges ahead of it. The first challenge is the student referendum. On April 6 and 7, GW students will decide how they will be governed.

Bring responsive and responsible government to GW. Vote yes for GWUSA.

Barry Epstein is chairman of the constitutional convention.

## Who Gets Last Laugh

Student government would be a good thing to have at GW. It would enable students to deal from a position of greater strength on the important issues. But student government must not be an activity which is participated in or supported by a few. It must be an activity of the many.

If a small number of people turn out to vote on the referendum, this is an indication that there is little or no support for a student government. Limited support warrants a limited governance structure. This structure would be the present system of standing committees along with the Program Board and the Governing Board, with the exception that student members of the Joint Committee of Faculty and Students should be elected, not appointed.

If a large number of people should turn out (25 percent of the student body or more) and the majority support student government, this would be an indication that there is a mandate for student government at GW.

The minimum set by the Joint Committee is much too low. It would be unfortunate if a government was to be implemented on the

basis of only 1,000 positive votes. There has been much discussion in recent weeks about this minimum figure. Most people say that 25 per cent is unreachable, that it is to subject the GWUSA constitution to this high a figure. I say that it is a reachable figure—if people would get out and work to reach it, if people went into the cafeteria or out onto the streets like they did when they petitioned to become delegates to the convention in the first place or when they got 4,000 signatures at registration.

To sit back and say there is not enough interest to generate a high turnout is, it seems to me, self-defeating. If you admit this, you admit there is no interest in student government.

The same goes for the "vote of confidence" to be held after two years. If after that period of time, enough interest can't or hasn't been generated to get 2,000 positive votes for the student government, then who are we trying to kid? Only ourselves, for sure.

Student government is not an end unto itself. It should not be forced down people's throats because a small group of people desire it. To do this would only confirm the suspicions of most people that "student politics" at GW is all a joke anyway.

Who knows? Maybe they will have the last laugh. I hope not.

Jeff Nable is co-chairman of the Joint Committee of Faculty and Students.

## You Need GWUSA

There is a referendum election coming up on April 6 and 7. You will be given a choice—either vote no and continue to be governed de facto by an appointed advisory body, or take some responsibility and vote yes in the referendum. A yes vote will be a vote for the George Washington University Student Association—GWUSA—a vote to have responsive effective student government at GW.

There is presently no student government at GW worthy of the name. Even if you don't want to be involved personally, wouldn't you rather be actively represented by someone who is accountable to and elected by you than by some appointed student representative?

A yes vote is an indication that GW students do want a voice in governing this university. The legitimacy of the GWUSA will depend on how many people care enough to vote. If you fail to vote it will be the same as voting no. What difference will your vote make? Your vote will count, maybe more in this election than at any other at this University.

Every vote will be another indication that students are demanding an active role in their governance. GWUSA needs your vote and you need GWUSA.

Valerie Ackerman is a delegate to the constitutional convention.

## Vote For Yourself

The major question to consider when deciding how you will vote on the GWUSA constitution is not why we need a student government, but instead how we will be governed.

This is the case for several basic reasons. First, a majority of those involved seem to support the concept of student government. Also, students are now being governed by an elaborate and diverse collection of advisory boards and committees.

GW students deserve more than the present system offers. We deserve an organization like GWUSA which can increase our impact on University policy. We deserve a forum where our elected representatives can exchange ideas and develop programs to meet our needs.

We deserve leaders such as the GWUSA president, who would research student concerns and implement policy to alleviate those concerns. We deserve an organization which subjects itself to review by the University Judicial System.

We deserve an association with procedures to allow students to recall, remove or censure their representatives. We deserve an organization that gives students the right to submit questions to referendum, initiate legislation and easily revise its structure to meet our needs.

All of these things can be provided by GWUSA, but GWUSA can only be provided by you.

Vote for yourself and GWUSA. Vote yes April 6 and 7.

Andrew J. Kline is a delegate to the constitutional convention.

# Can Gov't Succeed the Second Time Around?

ANALYSIS, from p. 7

This move has been described as ridiculous by convention leaders, and "possibly premature," by Student Activities Director David G. Speck. The move seems unnecessary, since provisions for amending the charter and dismantling student government are spelled out in the document and seemingly easy to implement.

The Joint Committee's position relative to student government is itself an issue, since charges have in the past been made that Joint Committee actions regarding student government's creation sometimes have been aimed at preserving its present power.

The Joint Committee, although technically an advisory committee, has gained wide latitude from the administration, which accepts almost all their recommendations. In the absence of student government, the committee is often the primary group dealing with most of the controversial topics affecting students. With the creation of student government, the Joint Committee will serve the somewhat lesser role of liaison between the Faculty Senate and student government.

Many delegates charged that the committee's December vote to withdraw support was the result of the section of the constitution dealing with the Joint Committee, which proposed that its student membership be composed of the president of GWUSA and his cabinet. The section has since been changed so that the GWUSA president can nominate all members to the committee, with the approval of the Senate.

One of the major reasons suggested for the creation of student government is that some sort of organization is needed to provide an umbrella for the large number of diverse student groups at GW. The idea is to centralize student forces.

If this is the goal, the constitution itself is not the place to look for the direct solution. Section 1000 titled "Intra-University Relations" states:

"The following University Bodies shall remain independent and autonomous of the GWUSA: the academic advisory councils; the Marvin Center Governing Board; the Joint Food Service Board; the Residence Hall Association; the Student, Faculty, Alumni Advisory Committee of the School of Public and International Affairs; the Student Bar Association; and the Medical School Student Council. Any of the above bodies may delegate their respective duties to the GWUSA."

This obviously doesn't leave much. The Program Board will function as an autonomous agency of GWUSA, with supervision still coming from the Student Activities Office. Program Board chairman-elect Richard Lazarnik does,



however, promise a close relationship between the Board and GWUSA.

Administrative advisory committees will remain just that—advisors to the administration, and aside from the Joint Committee, there are no specific constitutional provisions for selections of student officers. Academic advisory council members can be appointed by student government with the consent of the departmental deans.

Convention delegates explain that their document, in the words of vice-chairman Brad Shipp, "wouldn't fly" with stronger provisions than those offered. They hope that once the mechanism of student government is set up, it will grow stronger and be able to absorb some of the groups mentioned above.

Elliott has said repeatedly that the amount of influence GWUSA will have depends on how responsible and hard-working it is, and whether it can gain the respect of the students and the rest of the campus community. He points to the Faculty Senate as a group that, through responsible action, has gained respect and influence on a large number of issues affecting the campus.

Six years ago, many students who favored disbanding student government called for the establishment of a joint faculty-student-administration body to be the major governmental force on campus. However, the result of this proposal, the All-University Assembly (AUA) plan, was defeated resoundingly by the Board of Trustees in October, 1974.

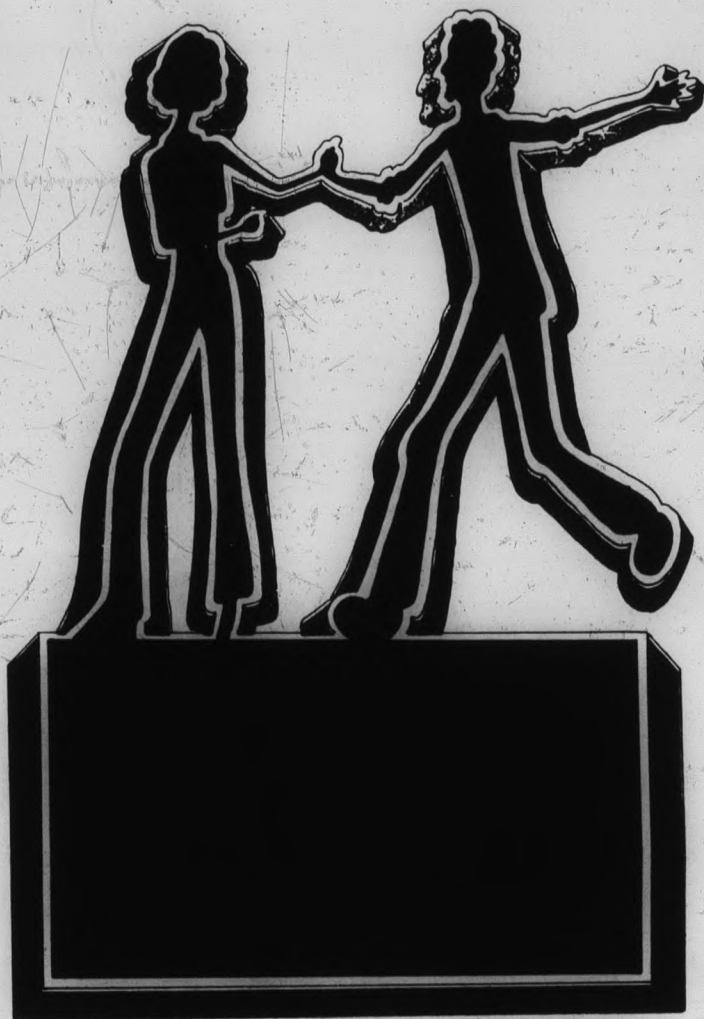
Elliott recommended its defeat, saying it would undermine the faculty's position and threaten the power of the Board of Trustees. He also predicted that AUA's workload would be unmanageable, and that the centralization of power in one group would be detrimental to University policy making.

It was after AUA's defeat that the Board of Trustees and administration asked the Joint Committee to look into the creation of student government.



# PROGRAM BOARD THIS WEEK

## BLOCK PARTY SATURDAY, APRIL 3



**JERSEY SOUND**  
7-10 p.m. (G St. between 20th & 21st)  
10-12 p.m. (Quad)  
In case of rain Marvin Center 1st floor cafeteria

Also in the quad: 12-2:45pm Grits, 2:45-5pm Eddie's Trio +1  
Cancelled in case of rain

The 1st Annual Program Board Bicentennial Music Festival

Program Board Films and the  
Sino-Soviet Institute present

**HERBERT MARSHALL**

Writer translator who worked  
with Eisenstein, Pudovkin,  
and other early Soviet  
film makers to discuss

**"RUSSIAN FILMS  
THEN AND NOW"**

Monday March 29 7:30p.m.  
Marvin Center 406

**THIS IS YOUR  
LAST CHANCE.**

To learn the Fox Trot, Rhumba,  
Samba, Cha-Cha and Lindy

**BALLROOM  
DANCING**

featuring Al Franz

(U.S. Rep. to World Ballroom Dancing  
Championships)

**SUNDAY APRIL 4**  
8:30 to 11:00p.m.

Ballroom

*This is a Program Board Social*

## STOKELY CARMICHAEL

speaking on

**ANGOLA AND BLACK  
STUDENT MOVEMENTS**

**Question and Answer  
Period after Speech**

**WEDNESDAY MARCH 31**

**Ballroom 3rd Floor Marvin Center  
8p.m.**

PROGRAM BOARD AND THE BLACK PEOPLE'S UNION

**Who will survive  
and what  
will be  
left of  
them?**

What happened is true.  
Now the motion picture  
that's just as real.



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**"THE  
TEXAS  
CHAINSAW MASSACRE"**

**SATURDAY APRIL 3  
TWO SHOWS!**

**8:00 and 10:00p.m.**

Tickets available at  
information desk 11 a.m. the  
day of the film.

**WARNING: THIS FILM IS  
OFFENSIVE TO HUMAN  
BEINGS!**

Program Board Films





# Editorial

## Stipend Mess

The long-awaited preliminary recommendations of the stipend subcommittee of the Joint Committee of Faculty and Students (see story, p.1) are almost enough to make one cry for the establishment of a student government, or the hiring of a couple of dice players, to improve the quality of University decision-making. It is hard to see how any group which claims to take its responsibilities seriously can be so out of touch—and not even seek to remedy the situation by talking to students who have received stipends—as to come up with such a patently ridiculous program.

By suggesting academic credit for work in student organizations, the subcommittee ignores a distinction between the two types of learning available at this University—theoretical, classroom learning and the practical lab experiences that meaningful extracurricular activities can provide. Both are extremely valuable, and students who choose to take advantage of the latter do not usually want to completely sacrifice the former.

The credit program is also useless—it must be granted on top of a regular 15-hour load, and it is not even certain whether major departments will accept credits earned for student activities as credit toward a degree. What's the point?

Advising of student organization leaders by faculty members is at best a dubious proposal. First, it could serve to cut down on the independence of student organizations. Second, many positions which would qualify do not immediately suggest a department to report to. Third, there are few professors with the understanding of student organizations—or the detachment—to enable them to grade performance fairly.

The committee has also ignored a very real problem of leaders of organizations. For many, time spent in student organizations replaces time which would be spent earning money in a part-time job. Financial stipends make it possible for students who otherwise would not afford to devote 20 to 40 hours per week to a student activity to do so.

Although financial stipends would still be available under the the subcommittee proposal, there is no evidence that the committee's capriciousness in awarding them will be curbed. The subcommittee recommends splitting the stipends into still smaller parts, but all the stipends for this year have not been awarded.

It is obvious that the subcommittee has not adequately investigated the issue. In order to help the committee come up with a responsible decision, members will have to talk with students who are receiving and have received stipends and with specific faculty members who would be involved in evaluating student credit, and investigate the impact of stipends on various student organizations which have and have not received them.

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Opinions expressed herein are those of the Hatchet and not necessarily those of the University or of its students. Editorials are not necessarily a consensus of the Hatchet editorial board.

Sara Smith

## Defend Our Own Interests

We students need our own voice to promote and defend our interests within George Washington University. We have interests in the University deriving not only from activities unique to us as students (being graded, eating Macke food, living in dorms whose rent and quality respectively increase and decrease), but also because there exists a power structure in the University, since it is an institution in the real world, which defines interests in such a way as to cast our lot with those who are generally powerless unless they organize.

The University administration derives its power from the fact that GW is a powerful institution—it is one of D.C.'s largest landowners and it is the second largest private employer in Washington.

These are the people and the power who tear down townhouses we try to save in the name of a plan we pay for but never approved; who fought unionization at the University Hospital for years using all manner of connections with the legal structure; who serve enormous quantities of produce that a union of Chicano farmworkers has asked the American people to boycott in order to ensure the success of their struggle to organize for human dignity.

These are also the people who raise our tuition every year with a "love it or leave it" attitude. The only source of power for students is to get ourselves organized and work with those bodies also organized on campus with whom we have common interests.

The Faculty Senate represents this principle as do the various unions on campus. The medical students' government tackled the tuition increase projected for their division and we can and need to do the same things. We will not be handed anything.

The major argument raised against student government is the vague and therefore seemingly omniscient one of "apathy." Complacency has never been known to be an argument one way or the other on the topic eliciting the complacency; thus the need

Maria V. Stephens

## Geiglein Had a Lot to Say

A few weeks ago a meeting was called so that three female GW students could present the security department and GW administration with several proposals for immediate rape prevention measures to be implemented in the garages. The meeting took place in Carl J. Lange's (Vice-President for Administration and Research) office. Harry W. Geiglein (Director of Safety and Security) and Henry Solomon (Dean of the Graduate School of Arts and Sciences) were present.

Among the several suggestions were closed circuit TV, parking levels and open lots for women only, and increased foot patrols. For almost two hours Geiglein expounded on the merits of our present security system. He told us our campus is the safest place in D.C. He told us that we could not afford closed circuit TV. He told us that the panic buttons were there and the speakers were there. He told us GW had put up signs indicating the garage was private property. He told us that additional security measures were being taken after the first report of an attempted rape around October.

He told us that we should not create a "panic situation" on campus.

He did not deal directly with any issue other than closed circuit TV for the entire garage. He did not tell us the speaker system did not work at the time of the third rape. He did not tell us we would have to scream in high C that we were being raped, and we would have to specify our location, since (1) the system is "designed to pick up high pitched sounds," and (2) the monitor does not indicate the location of the disturbance. He did not tell us the guards might not report a rape since it might be a robbery or a false alarm. He did not tell us what measures were taken after the first rape attempt back in October. Now, he will not tell us anything.

In short, he had a lot to say to three women in the privacy of Lange's carpeted office. Moreover, he deliberately attempted to mislead us and withheld information that is critical to the safety of women on this campus.

Lange rarely spoke and Solomon smiled a lot. To paraphrase Geiglein, we have the safest place in town, and no matter what we do,

we cannot be 100 percent effective in preventing rape on campus.

Two things seem to be happening: One: Messrs. Lange and Geiglein are now passing the buck to public relations and the Assistant Director of Public Relations, who just happens to be a female. Two: the administration is postponing action with the excuse that they have an outside agency to handle the dog patrols, and the panic buttons and speaker system will be extended to the stairwells and elevators. Of course, the panic button will be very helpful in REPORTING a rape. Perhaps, GW could offer voice lessons so we could learn to scream in the appropriate pitch and still maintain enough clarity to report our location.

It is significant that the administration has now ordained the public relations department as spokespersons. Could it be that our image is tarnishing? Could it also be that a tarnished image is damaging GW's purse?

Brothers and sisters, especially, keep agitating and publicizing the problem. It's time for GW alumni contributions to be solicited. Spread the word.

## Letters: What Is In A Name?

Some may wonder why the constitutional convention proposal for student government refers to something called GWUSA.

Well, to set the record straight, GWUSA is not the name of a strange species of bird or the written expression of a sneeze. It is in fact an abbreviation for the George Washington University Student Association.

GWUSA is not a student government. It is, in fact, an advocate of student concerns, and a

lobbyist for your interests.

GWUSA as an association can and will protect student rights, examine and evaluate University policy, and make recommendations on matters of student concern.

GWUSA has the responsibility and the power to inform the University community of its own actions and those of the University that will affect them. GWUSA will recommend a plan for the allocation of funds to student organizations.

The GWUSA executives will act as links between it and the University administration. Each vice president has the responsibility to be informed and make recommendations on their specific areas.

Additionally, each vice president has been given individual powers and responsibilities. For example, the vice president for academic affairs would implement a program for course and teacher evaluation.

(see SHIPP, p. 13)



## GWUSA Good

SHIPP, from p. 12

The responsiveness of the association to the needs of GW has been assured by the inclusion of procedures for the initiation, recall, referendums and the automatic review of the constitution every four years to ensure its continued relevance to your needs.

GWUSA can and will, if given a chance, help you make it through your ordeal at GW. Its success depends on your vote. Vote April 6 and 7. Vote yes.

—Brad Shipp  
Constitutional Convention Delegate

## Letters Policy

Deadlines for columns and letters are Tuesday at 4 p.m. for the Thursday edition and Friday at 4 p.m. for the Monday edition. All material must be typed, triple-spaced, on an 82-space line and signed with the author's name and telephone number. All submissions become property of the *Hatchet*. The *Hatchet* does not guarantee publication under any circumstances and reserves the right to reject material for reasons of available space, style or factual misrepresentation, and to edit material for grammar, style and length.

In pursuit of the sheepskin, don't lose sight of the Shepherd. Lutheran Student Association services Thursday, 6 pm, 2106 G St. All are welcome.

The School of Public and International Affairs (SPIA) has announced that competition to determine the student speaker at its May Graduation Exercises has opened. Participants should prepare a typed, 200-word outline reflecting the speech they would offer. The outlines should be submitted to the Office of the SPIA Dean, Building LL, no later than April 1.

The Philosophy Club of the Department of Philosophy presents Katharine Russell Tait "My Father, Bertrand Russell: Private View of a Public Man" Monday, March 29, 1976 at 7:30 p.m. Marvin Center 413-414. Parking in the building.

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Options for Survival in the Middle East, a forum sponsored by United Christian Fellowship and Newman Foundation will discuss workable alternatives for peace in the Middle East. Panelists will be Arthur Waskow, Institute for Policy Studies and Tzedek Tzedek and Hatim Hussaini, Arab Information Office. Monday, March 29—8 pm in the 5th floor lounge of Marvin Center.

Students considering summer study in Hawaii are able to earn seven units of undergraduate credit in two weeks. The program is offered in cooperation with Hawaii Pacific College, University of Hawaii, and East-West Center. All courses are conducted in small seminars limited to eight students, and stress active-outdoor learning. Course offerings include oceanography, island geology, cross-cultural psychology, scuba diving, sailing, sky diving, and expanding consciousness. Enrollment is limited. See your campus travel bureau, or write us immediately: Resource Center, 364 Seaside, Room 2012, Honolulu, Hawaii 96815.

Christian Science Organization will meet in Room 409 of Marvin Center at 8:00 pm on Tuesday, March 30. All are welcome.

Campus Counselors Bill and Betty Collins will be in Room 409 of Marvin Center on Tuesday, March 30 between 12:00 and 2:00 p.m. to discuss how Christian Science heals. All are welcome.

The Rock Creek is soliciting prose & poetry for the spring edition. Deadline is March 8th please contribute what you can.

ATTENTION: There will be a very important meeting of the Student Traffic Court on Wed. Mar. 31 at 8:30 p.m., in Room 409 of the Center.

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## BULLETIN BOARD

Are you interested in working to get Congress to get a new investigation of the Kennedy assassination? Then come to a meeting this Thurs. of the G.W. Committee to Investigate the Kennedy Assassination at 8:30 in Marvin Center.

Are you graduating at the end of the spring 1976 semester? All students who intend to graduate must complete an application for graduation and pay the appropriate fee. Applications are available in the registrar's office, Rice Hall, first floor. If you have any questions please call 676-6524 or 676-6100.

Jimmy Carter—Virginia elections are April 3rd, come find out how you can help. Join a winner, Monday, March 29, 8:00 pm Marvin Center room 401.

Students are urged to sign up in advance for the following recruiters: March 29 FMC Corporation. MBA and chemistry degrees. March 30 Litton Systems. Electrical, Electrical and mechanical engineering. March 30 Prince Georges County Public Schools. Special Ed, Reading, Math, Science, Elementary grades 5-6. March 31 St. Mary's Public Schools. Education degrees. April 1 Federal Reserve Board. Computer Science, Statistics, Economics, MBA in Finance. April 1 Peat, Marwick, Mitchell and Company. MBAs for non-accounting (consulting) work.

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Ecology Action meeting this Thursday nite in room 418 Marvin Center. Please come and bring all ideas. Thank you. For further info call Domenica 676-7875.

You are invited to have lunch with Dr. Latimer To hear him speak on Francis Class (1790-1824) and his life of George Washington at 12 (noon), Wednesday, April 7th in Univ. Library 22nd H St. Room 202 Bring your Sandwich Coffee will be served.

The Student Nominating Board is seeking two students to serve as members of the University Self-Study Steering Committee. Petition: 427 Marvin Center; deadline: April 2nd.

ETA SIGMA PHI, the Classics honor society, will be sponsoring a showing by Debbie Anderson of the slides she took in Greece last summer on March 31 at 7:30 p.m. in Marvin center room 404.

Dance experimental: Barbara Mueller—April 2 and 3 at 8:00 p.m. Building K 817 23rd St. N.W. Any musician interested in playing during the event call 296-5546 for information.

The Board of Chaplains gifts the campus with a bit of "folly" on April 1, The Feast of Fools. ARCHAESUS, a mime troupe, will celebrate the day in our open spaces from 11 am - 1 pm, weather permitting.

## Conversational Hebrew

will be offered at the G.W.U. Hillel House, 2129 F St., N.W. every Tuesday and Thursday night, from 7:30-9:30 p.m. beginning March 30.

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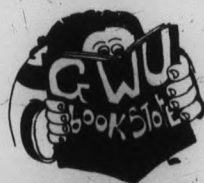
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## Credit For Activities Is Studied

JOINT COMMITTEE, from p. 1

He said the criteria for grading students applying for academic credit has not been decided by the committee. He did, however, say that the criteria should be set in advance.

The subcommittee report also recommended that it be left up to the individual student to seek an advisor who would define and evaluate the student's performance. Under the recommendation, the student would seek his advisor according to the activity in which he was involved, Claeysens said.

For example, according to Claeysens, the Program Board could not be accountable to one advisor but would have to be broken down into sections. Those sections dealing with the arts, would go to the arts departments. Another committee member cited the example of having Hatchet editors go to the journalism department.

Claeysens added that academic stipends would be based more on performance and achievement than the present financial stipends and the greater amount of guidance could "improve the learning experience of student activities."

Committee member Edwin J. B. Lewis asked why the earned credit hours have to be in addition to the student's 15 hours, since this would not reduce a student's workload. Co-chairman Stefan O. Schiff added that the recommendations need limitations since students could gain several hours of academic credit each semester through academic stipends.

Schiff argued that unlimited academic stipends run the risk of "burdening the financial structure of the University" by allowing so many free hours. Schiff suggested that a student be limited to a maximum of six stipend hours a semester.

Schiff's motion that the entire subcommittee report be submitted in writing by the next Joint Committee meeting was passed by a 7-0-2 vote. He suggested that the subcommittee consider the six-hour maximum, and students with academic stipends be required to take a minimum of 12 semester hours rather than the proposed 15.

Schiff also added a recommendation that students may apply for tuition remissions or cash stipends at any time.

Presently, the Joint Committee distributes monetary stipends to some student leaders. Stipends amounting to half tuition for the academic year go to the Hatchet and Cherry Tree editors, and the Program Board chairman. The committee has a total of three and one half full tuitions to distribute.

In other business, the committee discussed the funding of student organizations, an issue referred to the committee by Vice President for Student Affairs William P. Smith in February after Student Activities Director David G. Speck withheld payment of International Students' Society bills because the organization in his opinion had become too politically oriented.

Schiff suggested a subcommittee be set up to lay out the ground rules through which a student organization could request and receive funds.



# GW Women's Tennis Team Loses To Georgetown, 4-1

by Susan Miller  
Hatchet Staff Writer

Georgetown's women's tennis team made its presence felt Friday afternoon by hailing an easy victory over GW, 4-1.

The away match was the first this season for the GW women.

GW was not sufficiently prepared for the more experienced and poised Georgetown women. The Buff's only victory was gained by freshman Sally Henry, who played second singles. Henry defeated Georgetown's Susan Black 6-4, 6-2.

Although Henry captured GW's lone point in the match, she complained about not playing well. "I just couldn't get into it, couldn't concentrate," said Henry. "I wasn't aggressive at all. I just let her make all the mistakes."

Henry stayed at the baseline during most of her match and got by with hard, solid ground strokes. "I haven't been able to incorporate my net game as well as I'd like to," commented Henry. "We're all just not confident enough now to play the net very well."

The most exciting match of the day, although resulting in a loss for GW, was Mary Hoffman's. Hoffman, playing first singles, lost a close one, 4-6, 5-7 to GW's Julie Kuhlman. Kuhlman, a freshman from Cincinnati, is nationally ranked and one of the top women tennis players in Ohio.

GW coach Ken Karpinski said, "The match was incredibly close. An audience of 30 or 40 had gathered to watch and it was evident that Julie had more experience playing competitively before crowds."

The remaining matches were less than gratifying for the Colonials. Junior Lisa Shuger, playing third singles, fell to Laura



First singles player Mary Hoffman had a tough match against Georgetown's Julie Kuhlman, a nationally ranked player. (photo by Mitchell P. Davis)

Hull, 4-6, 2-6; while Becky Rose and Barbara Cook lost their doubles match 1-6, 0-6. Number two doubles team for GW, Debbie Kayden and Joanna Manthos, also lost 5-7, 3-6.

Coach Karpinski blamed the loss on the long layoff and lack of

competition between seasons. The last time GW played competitively was in the beginning of November. "Next year looks good, though," said Karpinski, "since we are scheduling matches down South. We'll be playing in Florida during spring break. Then we'll be big time."

In addition to a better schedule, GW may have some more quality players next year. Some prospects include a Connecticut State tennis champion and the National women's tennis champion of Sri Lanka.

# Sports

## Buff Golfers Defeated In Tri-Match Opener

The GW golf team opened their season on a sour note Friday, losing to William and Mary and Catholic in a tri-match at the River Bend Country Club. The Buff's final score of 324 strokes was 12 more than William and Mary and eight more than Catholic.

Terry Shaffer was the only medalist for GW, shooting a score of 81. GW's Armando Herrera was one stroke behind Shaffer with 82. William and Mary's Rick Garrison was the top medalist for the match, tallying an excellent score of 76.

Coach Gene Mattare said that although the greens were hard, conditions for the match were very good. "All of our scores were between 81 and 85, which is not a bad performance."

For Mattare and the golf team this will be a rebuilding year. The loss of senior Pat Tallent, last year's Most Valuable Player, leaves Mattare with this season's predominantly freshman squad. Tallent will be playing in various basketball all-star games this spring, but may be able to help the team later in the season.

"I was surprised that we lost to Catholic," Mattare said, "but the team's inexperience was the key. Many of the men were very nervous, and it hurt their performance on Friday. The outlook for this season will depend on how well the team does in the next few matches."

The golf team's next match will be Friday, 4 p.m. at the Westwood CC against American and Georgetown.

—Dewey Blanton

## Crews Open Season

The GW men's and women's crew teams opened their seasons Saturday by hosting seven of the area's best crews on the Potomac.

The GW varsity men's eight captured second place in the 2,000 meter three-boat race against LaSalle's light and heavy-weight eights. The Colonials finished less than one boat length behind LaSalle's light weights and almost two full boat-lengths ahead of the third place finishers. The LaSalle light-weight eight is the area's number one crew. They won the Braxton Cup Regatta held in Philadelphia last weekend.

The GW men's junior varsity eight, stroked by Rich Valero, stayed even with the LaSalle J.V. until the 750-meter mark. From then on, LaSalle outpulled GW on every stroke walking away from the lagging Colonials, crossing the

finish line almost three full-boat lengths ahead of GW.

The GW women's crew could not equal the men's showing as they finished a disappointing last in a five-boat race against the University of Pennsylvania, Rutgers, University of Virginia and Georgetown.

All five boats were even after the first 300-meter of the 1,000 meter race. The University of Pennsylvania then pulled out ahead to win by one boat-length over second-place University of Virginia. Rutgers finished inches behind Virginia.

A combination of Georgetown-GW novice women's eight placed second behind the University of Pennsylvania novice eight and ahead of the Trinity College eight.

The GW men will race University of Virginia, and the women will race Princeton University and Georgetown University next Saturday on the Potomac.

—Judy Schaper

## Sports Shorts

The intramural basketball finals between Brotherhood and Dark Horse will be held Tuesday night in the Smith Center 8 p.m.

\*\*\*

There will be a soccer meeting for spring practice and tryout Tuesday at 9 p.m. in the Smith Center soccer locker room.

\*\*\*

The Women's tennis team will play George Mason at Hains Point at 3:30 p.m.

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# Colonials Split Twinbill With Frostburg State

by Dewey Blanton  
Asst. Sports Editor

"This was a big win for us. Frostburg was undefeated. We've got a tough schedule ahead of us, and a game like this will give us some confidence."

This was the reaction of GW baseball coach Mike Toomey after his team ended visiting Frostburg State's eight-game winning streak in the second half of Saturday's doubleheader. The Bobcats won the first game 5-2, while GW bounced back to take the nightcap, 3-1.

"You have to hustle. You have to be aggressive. That's the way you win. I told the boys between games to relax and play the game the way they've always played it. But most of all, I told them to hustle. If you are going to make a mistake, you should at least be hustling when you make it. Then you know you've done your best," Toomey said.

Saturday's split with Frostburg gives the Buff a 4-4 record for the year. During the dismal fall season, it was at this stage that GW started to show signs of collapsing. Toomey doesn't foresee another collapse this season.

"Our pitching has really come through so far," said Toomey, "Al Owens pitched one of the best games I've ever seen here in that second game. Another good showing was turned in by Mark Childs in the first game. This was the best he has pitched since he injured his arm last year."

Owens handcuffed Frostburg on seven hits as he earned his second



GW second baseman Joel Oleinik slides safely into home in baseball action on the West Ellipse. The Buff, now 4-4, will take on Fairleigh Dickinson at home today at 2 p.m. (photo by Mark Potts)

GW got the run back for Owens in the third as a bloop single by Larry "Buddha" Cushman scored Kevin Bass from second base.

Frostburg started the scoring in the third inning of the second game. Back-to-back singles by Craig Wengard and Shawn Baker put Bobcats on first and second with none out. An error by Colonial third baseman Al Johnson loaded the bases. Wengard then scored on a fielders choice.

After Larry Cushman singled to center, an error by Wengard put Al Johnson on second and pinch runner Fritz Hohl on third. Paul McMahon followed with a two-run single to right field.

In the 5-2 loss to Frostburg,

Toomey said that the Colonials were "lazy." This laziness led to four errors. "We were sitting back on our heels defensively. That's why the defense broke down," Toomey said.

Eight hits by the Bobcats, coupled with seven walks allowed by GW, made for Frostburg's easy win. Frostburg commenced the scoring in the first stanza by touching starter Mike Howell for one run on an RBI single by Rick

Raughley.

Frostburg exploded for four runs in the fourth inning off reliever Kevin Ziegler. After Ziegler walked Tom Merritt and Al Monacchio, and an error by Colonial shortstop Jim Goss scored one run. Gary Rominick's two-run single brought in two more, and a sacrifice fly by Wengard closed the scoring for Frostburg.

Mark Childs entered the game in the fifth for the GW and proceeded to shut out the Bobcats for three innings. Childs allowed only three hits while notching four strikeouts in his relief stint.

GW tallied their two runs in the seventh. Doug Cushman singled to left to start the rally. After a walk to Kevin Bass, Avram Tucker knocked in Cushman on a double to right. Bass then scored on a fielders choice. Frostburg starter Mark Malec was then lifted for Willie Monroe, who retired Larry Cushman for the final out.

Besides Owens and Childs, Toomey also praised the performances of Larry Cushman and Avram Tucker. Cushman caught both ends of the doubleheader while notching three hits and an RBI on the afternoon.

Tucker played excellent defense in the twinbill, including a spectacular shoestring catch. Tucker had four hits and an RBI on Saturday.

"Against Frostburg, we got the hits when we needed them. That's the sign of a good team. We're hanging in there, but we've got a tough time ahead," Toomey said.

## Tennis Team Places Last In Cherry Blossom Tourney

by Donna Olshan  
Sports Editor

A lot of very polished and impressive tennis graced the University of Maryland courts this past weekend in the Cherry Blossom Festival but GW just couldn't cut the competition. They ended up last, behind champions Maryland, Notre Dame and Colgate.

The Colonials lost to Colgate

Friday 8-1 and then to Maryland 6-0 and Notre Dame 5-4 on Saturday.

GW's Marty Hublitz, the number one singles player, matched up against Maryland's John Lucas and was defeated 4-6, 2-6. Hublitz could not finish the rest of the tourney due to illness. After his match with Lucas, Hublitz said, "I played pretty good in the first set. After I lost the first set I was drained."

Hublitz noted, "There are all good players in this tournament. We thought Colgate would be weak but it turned out they were stronger than last year."

Mike Yellin moved into the number-one spot to replace Hublitz in the Notre Dame match. After dropping the first set 2-6 to the Irishmen's number one player, Randy Stehlik, Yellin changed into his orange University of Florida t-shirt and told the gallery and his opponent that now that he had on his lucky shirt he would win. Stehlik retorted that Yellin would have to play very hard because he was wearing the same sweat shirt that he had on when he defeated All-American Francisco Gonzales, of Ohio State.

In the end, Yellin's prophecy came true. The backhand cross courts no longer fell into the net, the unforced errors were held to a minimum, and he won the remaining and decisive sets 6-3, 7-6, following a 5-2 tiebreaker.

Afterwards, coach Ted Peirce said, "This will certainly give Yellin confidence in his future matches." Later, Yellin commented, "This is one of my better wins, certainly my best win this season."

Mike Donscheski, playing in the fourth spot, captured his match by defeating Irishman Marty Horan 1-6, 7-6, 6-2. During his match, Donscheski, disgusted with the rain and his poor play said, "We're choking each other to death."

Blustery winds and periodic showers prevented GW from



Mike Yellin swings his racket. The number two singles player defeated Notre Dame's number one player, Randy Stehlik, in the Cherry Blossom Tourney.

playing out all of the doubles matches Saturday, which were not needed to decide the matches as a result of the cumulative singles losses.

Coach Pierce said of the tourney, co-sponsored by Maryland and GW, "If I had my choice we would never have participated in this tournament. GW has always been at a disadvantage, the logistics are bad (a 40-minute drive to College Park). Last year I got home at 2:30 in the morning."

Nicky Phillips, who plays the sixth singles spot, said, "We're a

hell of a lot tougher than we've shown in this tournament. Every year we come out of this tournament and get the shit kicked out of us. I wish (GW Athletic Director Robert K.) Faris would get us out of this tournament."

Despite GW's poor showing coach Pierce optimistically noted, "The spirit of this team will be right back Thursday. We have something to settle with William and Mary." GW, (which lost to the Indians last year) will be meeting them again, Thursday 2 p.m. at Hains Point.



At courtside along with spectator Debbie Kayden, a member of the women's tennis team, are (left to right) Jim Hendrick, Dave Haggerty and Mike Donscheski. All three participated in the Cherry Blossom Festival Tournament over the weekend at the University of Maryland. (photos by Donna Olshan)